



June 2023

Dear Rising Third Grade Students and Families,

I am looking forward to working with you this coming September! I know we will have a fantastic year in third grade. Your second grade teachers have worked hard with you throughout this year, and it is time to relax and have fun! However, during the summer months it is important to keep reading and writing so that you do not lose the learning you gained in second grade. To prepare for third grade, please complete the following assignments over the summer. **These assignments will be your first E.L.A. grades for the first trimester of third grade, so let us put all our effort into doing our best!** The assignment consists of reading two books and completing questions and a project for each book.

The two books and activities you are responsible to read and complete are:

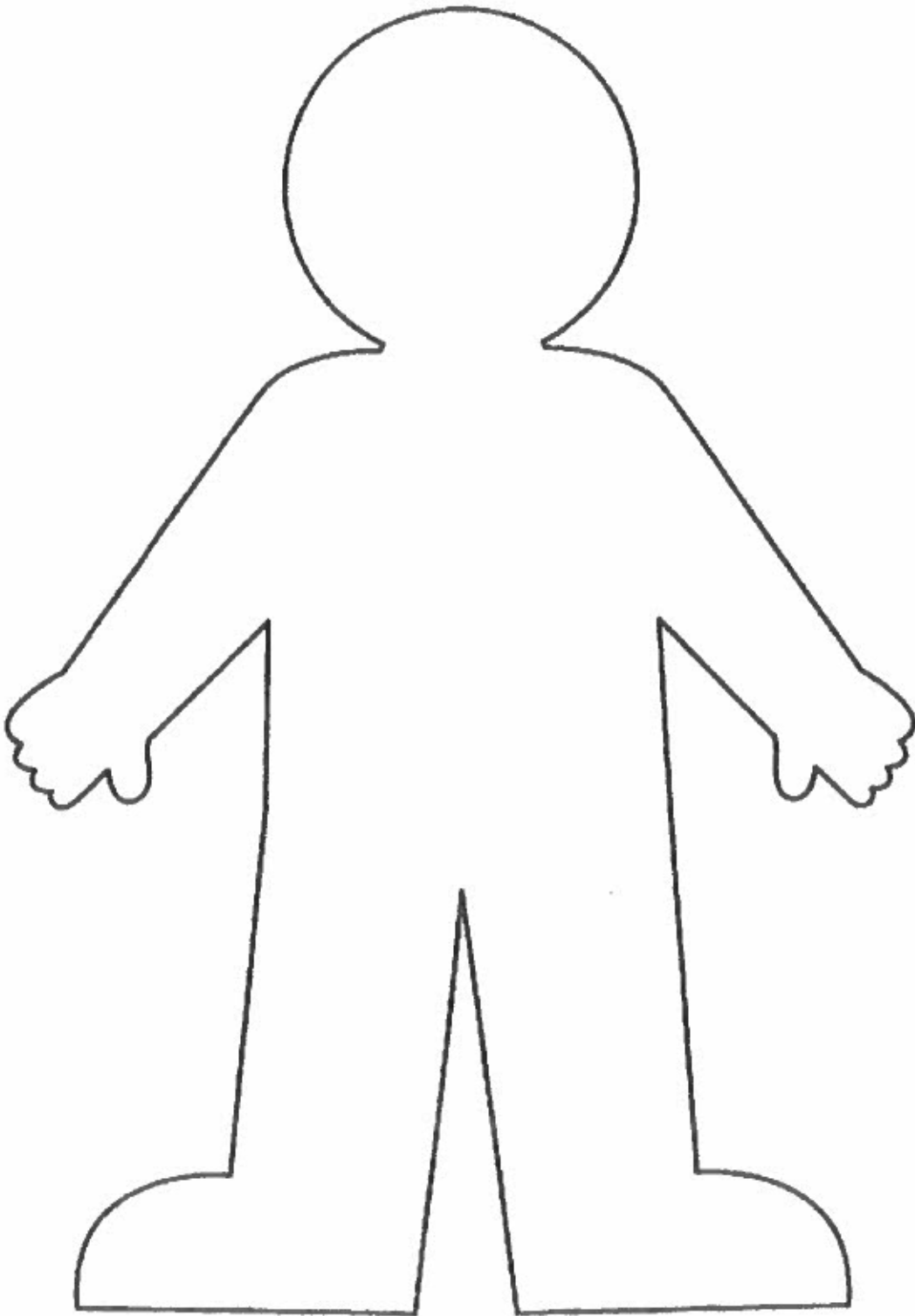
- ***Flat Stanley: His Original Adventure* by Jeff Brown**
  - After reading the book, *Flat Stanley: His Original Adventure*, complete the story elements worksheet.
  - Create your own “Flat Stanley” using the template below.
  - Please take “Flat Stanley” with you on at least five summer vacation adventures/outings. If possible, please take pictures of your adventures with Flat Stanley and print them out. If you do not have access to printed photos, you can draw them. Record at least five journal entries about your adventures (with photos/drawn pictures).
  
- ***How to Be Cool in Third Grade* by Betsy Duffey**
  - After reading the book, *How to Be Cool in Third Grade*, complete the summary worksheet and the lesson/moral worksheet.

I hope you have an enjoyable, restful, and safe summer with your families. May God continue to bless you and watch over you while you are away from school!

Best,

The Third Grade Teacher(s)

P.S. – Please note the first assigned book that will be used in class and for independent reading for third grade is *Freckle Juice* by Judy Blume. Please purchase this book or borrow it from the library. All children are expected to have this book in class by **Monday, September 11, 2023.**



# Flat Stanley Journal

Date: \_\_\_\_\_

What did Flat Stanley do today?

Today Stanley \_\_\_\_\_

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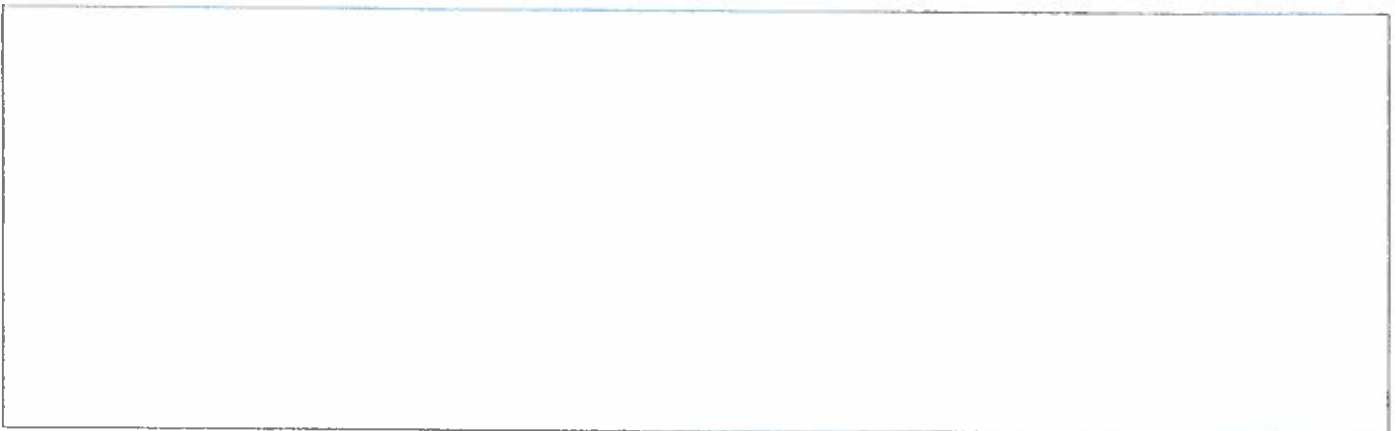
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Illustrate a picture below:



# Flat Stanley Journal

Date: \_\_\_\_\_

What did Flat Stanley do today?

Today Stanley \_\_\_\_\_

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Illustrate a picture below:



# Flat Stanley Journal

Date: \_\_\_\_\_

What did Flat Stanley do today?

Today Stanley \_\_\_\_\_

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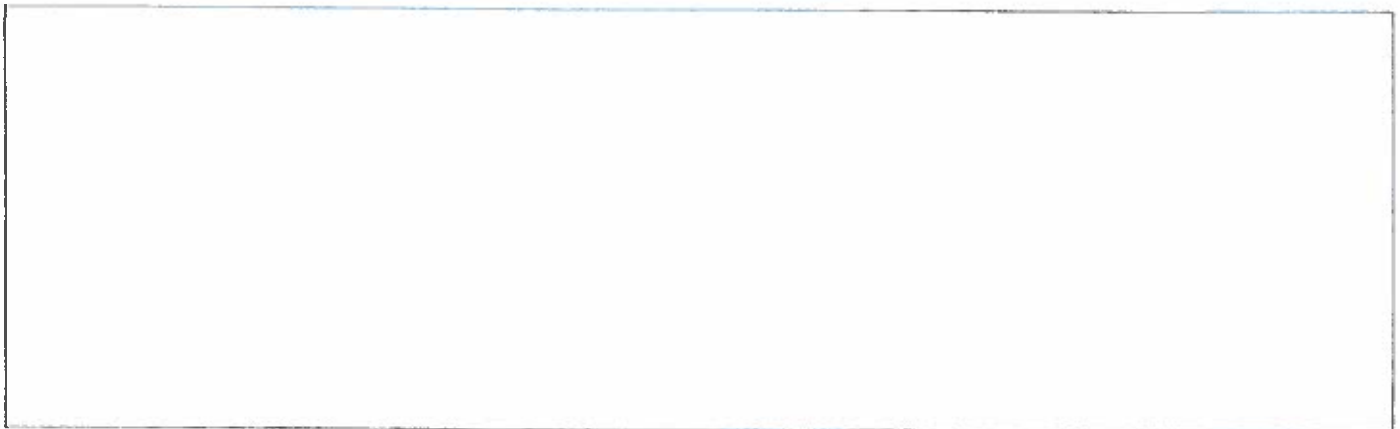
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Illustrate a picture below:



# Flat Stanley Journal

Date: \_\_\_\_\_

What did Flat Stanley do today?

Today Stanley \_\_\_\_\_

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Illustrate a picture below:



# Flat Stanley Journal

Date: \_\_\_\_\_

What did Flat Stanley do today?

Today Stanley \_\_\_\_\_

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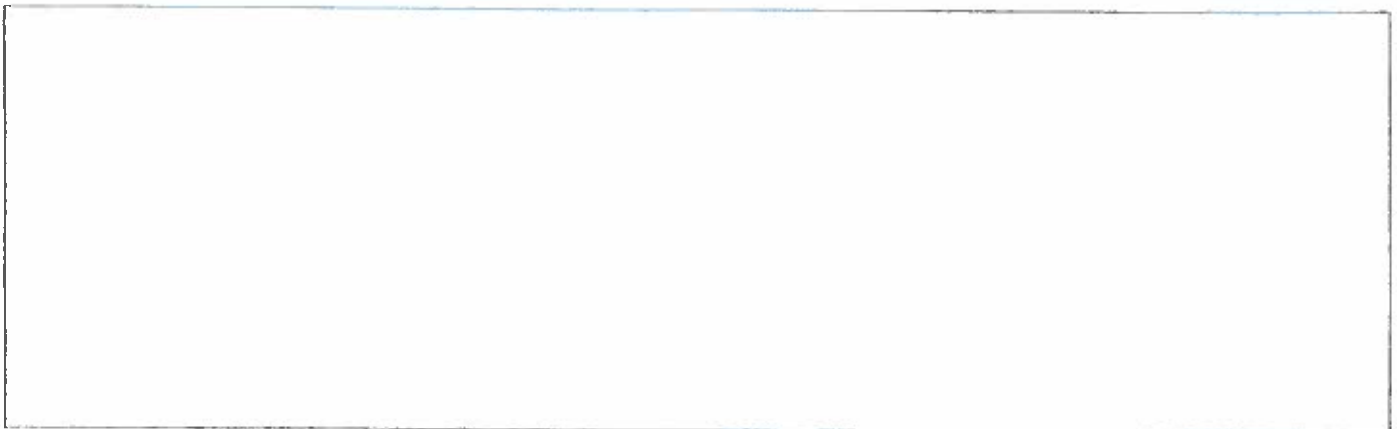
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Illustrate a picture below:



Name \_\_\_\_\_

Grade 3

**Outline for Summary: S.W.B.S.T.**

***How to Be Cool in Third Grade* by Betsy Duffey**

<b>Somebody:</b> → Who is the main character?	
<b>Wanted:</b> → What did the main character want?	
<b>But:</b> → What was the problem the main character had?	
<b>So:</b> → How did the main character deal with the conflict?	
<b>Then:</b> → How was the conflict resolved?	

On the lines provided below, combine the information above to write a short summary. Remember a paragraph should be indented, and write in complete sentences. Sentences should start with a capital letter and end with punctuation. Spelling and grammar should be correct. Loose leaf can be attached if more space is needed.

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# How do I find the **LESSON OR MORAL** of the story?

The lesson of the story will:

- ~ teach us something
- ~ influence us
- ~ tell us how to think
- ~ tell us how to act

## My thinking...

1. I have to think about the main character? Is that character good or bad, nice or mean, happy or sad?

(When there is more than one main character, sometimes the good character learns the lesson and sometimes the bad character learns the lesson. You will have to think of both.)

2. I have to think about the B-M-E (beginning, middle and end) of the story. What are the main events? How was the problem solved?

3. How did the character change? What did the character learn?

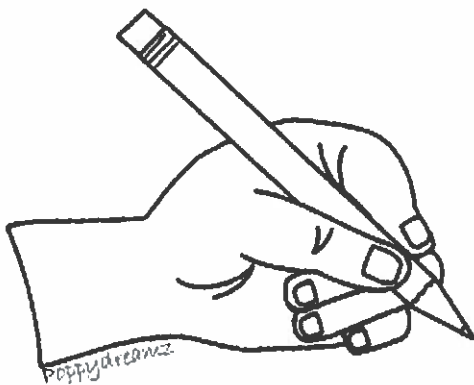
Name: \_\_\_\_\_

How to Be Cool in Third Grade by Betsy Duffey

# The Moral of the Story

Grade 3

Directions: What do you think the moral of the story is? Use your own words to describe your thoughts.



Poppydreamz